



Mrs. Beach 6th Grade Language Arts Syllabus

Welcome! Please read this syllabus carefully so you are aware of my expectations for this school year. Please sign and return the last page no later than Monday Sept. 14, 2015.

Course Description: The 6th grade language arts curriculum includes reading, writing, grammar, speaking and listening. Students are in language arts for a 2 hour block- one hour is textbook focused and the other hour is used for individualized interventions and/or enrichment.

Textbook & Class Materials: We will be using *Holt McDougal Literature Grade 6*. The textbook is accessible online and students will receive their username and password the first week of class. The textbook can be accessed at: my.hrw.com (do not type www). We will also be using writer's and reader's notebooks for class notes, word work, journal writing and written responses. Please refer to the WEBSITES USED section for technology based programs used in class.

Expectations:

1. be on time and be prepared (pencil, folder/binder, planner and completed work)
2. be seated and filling out planner when the tardy bell rings
3. be respectful of others (classmates, staff and guests)
4. bring and fill out planner with learning target daily! Students who do not have their planner will be required to put their learning target on a piece of paper and stay for a 5 minute detention after school.
5. complete all work on time (late assignments will only be accepted up to 2 days after the due date and the grade is lowered 10% for each day it is late): see ABSENT STUDENTS for more clarification about missing work due to excused absences.
6. when you are absent it is **your responsibility** to find out what you have missed (see the "While You Were Out" station in the classroom to pick up any copies of papers handed out on the day(s) you were absent).
7. put your name (first and last), hour and date on all papers! **REMEMBER: no name means no credit!**
8. make sure all of your materials get into your mailbox- journals and your class folder **SHOULD NOT GO HOME OR IN YOUR BAG!** We will use these materials daily and if you don't have yours, you cannot get your work done!

Consequences for Inappropriate Behavior:

1st offense: verbal warning

2nd offense: 10 minute after school detention: parent will be notified

3rd offense: write-up and sent to office (possible in-school suspension)

****Students will be directly sent to the office for use of inappropriate language, fighting, bullying or continuously disruptive behavior.**

Suggested Supplies Needed for Language Arts:

- 2 pocket folder
- sharpened pencils (I do not loan out pencils, but students may purchase one from me or the office for \$.25 each)
- composition notebooks (2)
- headphones or earbuds (will be needed for all classes)
- pencil sharpener
- red pens
- highlighters
- erasers
- hand sanitizer, clorox wipes & kleenex donations are greatly appreciated!

Absent Students: In order to be successful, students need to attend school on a daily basis. If you are absent it is your responsibility to find out what you have missed from the day(s) you were absent. Please look at the weekly schedule (on the back whiteboard) for planner information and in the "While You Were Out" folder for each day to get copies of any missed work. You may visit my website, ask classmates, email me, or see my between classes or after school with any questions. If a test or quiz was given on the day you were absent, you are required to take the test or quiz the day you return. You have as many days as you were absent to make up any classwork you miss.

Tardies: Students are expected to be in the room and seated when the tardy bell rings. If you are tardy 3 times, a 10 minute detention will be given to be served after school.

Homework: Homework will be given on Mondays and will be due on Thursdays. Homework will be assigned in class every week and will also be posted on my website. Some assignments not completed in class will also need to be finished as homework and returned the following day.

Planners: Planners **MUST** be brought to class everyday! If you lose your planner, a new one must be purchased from the office for \$12. If you are without your planner 3 times, a 10 minute after school detention will be given. **ALL** students are required to write the learning objective daily. If you

do not have your planner, the learning objective will be written on a piece of paper that the you should use for the entire day's learning objectives. The same policy applies to passes.

Grades & MISTAR: Grades will be put into my gradebook weekly. You and your parents/guardians will have access to my gradebook to see any grades and missing assignments. Every 5 weeks, a progress report will be emailed or given to any student that is earning a grade below a C-. **All progress reports must be signed by a parent/guardian and returned within 2 days.** Please make sure you consistently check your MISTAR account- it is your responsibility to monitor your grades and assignments and email or see me with any questions or concerns.

The school-wide grading scale will be used for all assignments:

98-100%	A+	87-89%	B+	77-79%	C+	67-69%	D+	59 or below	E
93-97%	A	83-86%	B		63-66%	C		63-66%	D
90-92%	A-	80-82%	B-		70-72%	C-		60-62%	D-

Technology: I will be integrating a lot of technology based learning, please make sure that your technology forms are returned ASAP and that your school provided chromebook/IPAD is readily available for use for class work. Both classwork and homework will be done online and through google classroom and your google school account.

Websites Used for Class: (many can be accessed on the hazel park schools quick launch)

my.hrw.com (textbook)

www.studyisland.com (assignments)

www.successmaker.com (rdg. fluency)

www.classdojo.com (behavior tracking)

www.gmail.com (email)

<https://mistar.oakland.k12.mi.us/hazelpark/studentportal/> (student portal for grades)

www.kidblog.com (homework & blog)

<http://mrsbeachlanguagearts.weebly.com/> (Mrs. Beach's class website)

Communication & Contact Information:

Students and parents are welcome to email and/or call and I will get back to you within 24 hours (usually within a couple of hours- email gets the quickest response). If you would like to schedule a meeting, I am available after school at 3:10 or in the mornings between 8:00-8:45 (with prior notice). You can reach me using the following contact information:

School Phone #: (248)658-2300 Room # 212 (xt#: 2351)

Voicemail: (248)658-2351

Email Address: carla.beach@hazelparkschools.org

Open House:

Parents are encouraged to attend Open House on Thursday Sept, 17, 2015 from 6:00-7:30

Please complete and return this form to Mrs. Beach by Monday Sept. 14, 2015

I have read the policies and expectations handout that was attached. I am aware of what is expected of me in Mrs. Beach's language arts class.

Student Name: _____ Hour: _____

Student Signature: _____ Date: _____

I have read the policies and expectations handout that was attached. I am aware of what is expected of my child in Mrs. Beach's language arts class.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian Contact Information: Please list the phone number(s) and email that I can use to contact you regarding your child's academic progress and any behavior issues.

Name: _____ #() _____ home cell work (please circle one)

Name: _____ #() _____ home cell work (please circle one)

Name: _____ #() _____ home cell work (please circle one)

Email: _____

Please use the space below to provide any information about your child that you feel might be helpful (feel free to attach another paper if necessary):

My child wears glasses or has difficulty seeing. YES or NO

If so, does your child currently have glasses? YES or NO

Does your child need to wear their glasses in my class? YES or NO

My child has difficulty hearing. YES or NO

Thank you so much for your time- I look forward to a great school year!

Mrs. Beach

